

**East Meadow School District
Summer Reading
Entering Grade 6
Assessments and Rubrics**

GUIDE QUESTIONS

Answer each of the following questions using the RAFT format for writing. Be sure to use different examples and references from the text to support individual questions. The guide questions are intended to guide your reading of the entire novel and to help you comprehend what you have read.

Bring your completed responses to class and be prepared to use the answers to these questions as part of a book talk and/or classroom discussion. Feel free to bring any additional notes you may have taken with you at this time, also.

1. Choose one of the characters. In what ways is he/she like you? In what ways is he/she different from you?
2. What was the most exciting or interesting event in the book? Be sure to identify the event and explain why you found it exciting or interesting.
3. Choose one problem from the novel and explain how the problem was solved (resolved).
4. What makes this book appealing to people your age? Will this book still be appealing 10 years from now? Explain your answer.
5. Authors write with the purpose of conveying a message or sharing a value or idea. What do you think was the author's purpose for writing this novel? What did he/she want you to learn or understand about life from the novel?

Remember **RAFT**:

R=restate the question

A=answer the question asked

F=for example (give concrete examples from the text)

T=tie it together (conclude/summarize your thoughts)

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GUIDE QUESTIONS-RUBRIC

GUIDE QUESTIONS	Great job— exceeds expectations	Good job— better than average	Tried but the bare minimum was done	Not gradable or doesn't exist
All five questions are answered.				
Each answer was prepared using the RAFT format (the R,A,F,T are clearly visible).				
Different examples were given for each question. Student did not use the same example to answer more than one question.				
Spelling, grammar and punctuation are correct.				
The answers are handwritten (or typed) neatly, legibly and with evidence of drafting and/or pre-planning.				

Grade: _____

**East Meadow School District
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GUIDE QUESTIONS/LITERARY ANALYSIS

Respond to each of the following questions in at least 100 words. Answers should be written in complete sentences; use RAFT where applicable. Edit for correct grammar, spelling and punctuation. All answers will be stapled together and submitted in a two-pocket folder.

1. Choose three of the most interesting scenes in the novel and discuss why each scene catches your attention.
2. Discuss one character from the reading. Does he/she go through any changes? Give examples to support your responses.
3. Explain three events in the novel and how each one is important.
4. Would you want to read another book with the same characters from your reading? Why or why not?
5. As if you were the author of this novel, write an alternative ending for the book.

Remember **RAFT**:

R=restate the question

A=answer the question asked

F=for example (give concrete examples from the text)

T=tie it together (conclude/summarize your thoughts)

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GUIDE QUESTIONS RUBRIC

Name _____

Guide Questions	Excellent—5	Good—4	Fair—3.5	Not Done—0
1. Answers are submitted in a two-pocket folder.				
2. Answers are logical and follow a clear order.				
3. Answers refer directly back to the questions, and stay on-topic.				
4. Every sentence in the paragraph has one complete thought.				
5. Answers are neatly hand-written or typed and satisfy the criteria of being 100 words in length.				
6. Each sentence begins with a capital letter, and has the proper punctuation.				
7. All words are spelled correctly.				
8. Three scenes are discussed and fully explained.				
9. Character analysis is supported with examples from the novel.				
10. Three important events from the novel are clearly explained.				

Total points = _____
 Points x 2 = _____
 Grade = _____

**East Meadow School District
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Entering Grade 8
Assessments and Rubrics**

CRITICAL THINKING QUESTIONS

The following questions pertain to the book you have read over the summer. Answer the questions in complete sentences. All responses must be at least 100 words. Different examples and references to the text should be used to demonstrate an insightful understanding of the text (plot, characters, setting, conflict and/or theme).

- 1) Record the words and phrases used by the author to describe the setting. Explain how the setting is important to the story.

- 2) Make a list of five-eight gifts that one of the characters might request for his/her birthday. Explain why these gifts are significant to the character.

- 3) Explain the major conflict that the main character faces and how it is resolved.

- 4) What do you think the author is trying to tell us about life and/or people? Use details from your reading to support your answer.

- 5) Would you want to read another book by this author? Why or why not?

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CRITICAL THINKING QUESTIONS-RUBRIC

Critical Thinking Questions	5 Excellent	4 Good	3.5 Fair	0 Not Done
All five questions are answered in about 100 words each.				
Each answer clearly demonstrates an insightful understanding of the plot, characters, setting, conflict and/ or theme.				
Different examples were given for each question.				
Spelling, grammar and punctuation are correct.				
The answers are handwritten (or typed) neatly, legibly and with evidence of drafting and/or pre-planning.				
Points:				

Total points x 4 = _____

