East Meadow Union
Free

Great Happens Here!

Guide to Our Schools
2019/2020

Leon J. Campo Salisbury Center
718 The Plain Road
Westbury, NY 11590
516.478.5730
http://eastmeadow.k12.ny.us

Revised: June 2019
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The history of East Meadow is a long and storied one, dating back to the 17th century.

In 1643, a small group of colonists from Connecticut decided to cross Long Island Sound and create a new settlement on Long Island. They purchased land from Native Americans and named it Hempstead Town, after their birthplace in England. One year later, in 1644, Governor Kieft gave them a patent, and the colonists claimed the land as their own.

In 1655, surveyor Thomas Langdon reported at the Hempstead Town Meeting that the “east meadow” was suitable for grazing. Cattle and sheep, that would graze there for years, were East Meadow’s primary residents in its early days. The sheep supplied much of the colonies’ wool.

On the last Monday in October, the sheep would be driven to East Meadow’s public pen from all sections of the Hempstead Plains. They were identified with certain marks on their ears and sent home with farmers.

Unmarked sheep were auctioned off. The day became something of a celebration with merchants, acrobats, clowns and politicians attending the auction. It eventually became an annual holiday called Parting Day.

In 1922, the school was said to be overflowing with pupils, and East Meadow established another school on Newbridge Road, called the Newbridge Road School. In 1950, overcrowding became a problem again, and the Prospect Avenue Elementary School was established. By 1955, East Meadow High School was established, headed by principal Edward I. McCleary. Two years later, in 1957, the first senior class graduated from East Meadow High School.

After World War I, East Meadow became large enough to start running public buses to and from Hempstead. After World War II, East Meadow’s population skyrocketed--increasing by 376 percent. In 1951, there were 25,000 residents living here, and that number more than doubled within the next six years.

Veterans Memorial Park was established in April of 1963 as the first park and pool in East Meadow.

Condensed and Reprinted from the East Meadow Almanac (2002). Written by Amy Schoenberger
World Languages
A language other than English is offered in grades 6-12. Students are introduced to American Sign Language, French, Italian and Spanish in grade 6. At the end of the language rotation in grade 6, the students select a language to pursue for their formal study. Assessments are administered in grades 8 and 10 and the students are expected to pass them in their chosen language to achieve level-appropriate proficiency. By the time students graduate high school, they can also acquire college credit through advanced placement or college credit courses.

Physical Education
This program offers challenging and innovative activities for students in grades K-12. Emphasis on lifelong fitness and healthy behaviors including proper nutrition, cooperation through adventure education, Project Adventure, sport skills, and physical fitness are key components of the curriculum. In addition, character education by way of sportsmanship and team concepts, are key areas of emphasis in the gymnasium.

Quest/Metamorphosis
The district offers a program for gifted students in grades four through six. At the elementary level, students enrolled in the Quest program attend classes once every sixth/seventh day in their respective schools. The curriculum is built on a Talents Unlimited model and provides the foundation for beginning research. In the middle school Metamorphosis program, students begin to explore topics of more personal interest using the research process. Their investigations may be in science, mathematics, the humanities, or the arts.

Art
The goal of the East Meadow art department is to provide comprehensive art education within the context of the school system, as well as, a liberal arts experience for all its students. The result is to educate students to be capable, knowledgeable, and fully prepared for the professional artistic domain; to have an understanding of the visual arts in relation to other human endeavors; and to become creative and contributing members of society.

Academic Honors
At the middle and high school levels, students receive academic honors for course work. To meet the criteria for the Honor Roll, students must maintain an 89.5 cumulative average for all subjects. To meet the criteria for the Scholastic Roll, students must maintain between an 84.5 and 89.4 cumulative average for all subjects.

Computer Technology
All classrooms are equipped with networked computers linked to the Internet. Computer technology is integrated into all curriculum areas. Students are introduced to a variety of programs that will enhance their learning experience.

STEM
Students in grades K-5 have access to a wide variety of instruction in STEM activities. The activities are hands-on and nurture a student’s curiosity, creativity and problem solving skills. Students will be involved in solving real life problems individually and in small groups. Students are also exposed to introductory coding and robotics in this program.
Library Media Centers
Each of the district’s libraries offers a warm, supportive environment that promotes literacy and stimulates a passion for reading. In addition, all of the libraries have computerized collections and a large variety of online databases available to faculty and students.

Performing Music
The district is committed to providing students with a comprehensive music experience. More than 4,000 students participate in various musical ensembles. Through the processes of practice, rehearsal and performance, students develop self-discipline, enhanced cooperation skills, and increased ability to listen and follow directions.

Summer Music Program
The East Meadow School District offers a summer music program for East Meadow residents and students from surrounding Nassau school districts. The program provides group lessons for beginners and a large ensemble experience for students at the beginning, intermediate and advanced levels.

Advanced Placement
The Advanced Placement Program, sponsored by the College Board and administered by the Educational Testing Service, offers secondary school students the opportunity to participate in challenging college-level course work and to receive college credit and/or advanced placement credit. (See The Best in... College Preparation for additional information on advanced placement courses.)

College Affiliated Courses
The East Meadow School District has relationships with several colleges to offer courses at a reduced tuition while being taught by district teachers. These courses allow students the opportunity to participate in college-level course work and to receive college credit. Students who select these courses will get the college credit, but should check with the colleges they wish to attend to ensure these credits will be accepted for credit and/or placement.

Pre-Kindergarten
A new world awaits the child who begins school for the first time. To ensure that the school experience will be as rewarding as possible, the district offers a voluntary, twice a week, half a year program available to all district residents whose children will be enrolled in kindergarten in September. This program is designed to acquaint your child with his/her new school and to make the transition from home to school as comfortable as possible. In addition, activities are planned around the concepts and language skills necessary for future school success.
The Best in... District Programs

Continuing Education
The East Meadow Board of Education sponsors a diversified education program for adults. Catalogs are mailed to residents each fall and spring. For more information, please call 228-5211.

Character Education
Character Education is a district-wide initiative devoted to facilitating activities specially designed to promote the acceptance of diversity, the reduction of prejudice, and the elimination of bias incidents.

SCOPE
In cooperation with the Suffolk County Organization for the Promotion of Education (SCOPE), the district offers a school-aged child care program. The goal of the program is to provide quality child care for elementary school students in a supervised setting before and after the school day. Children have a choice of indoor and outdoor activities which may include sports, arts and crafts, story-time, music, games, and homework.

Service Learning
Service learning is an innovative teaching method where students are provided with opportunities to apply what they are learning in class to the community at large. The program fosters a sense of caring in our students and has built a successful partnership between school and community.

Robotics/Electromechanical Technology Pre-Engineering Program
This program is designed to prepare students for all college engineering disciplines. Principles learned in class are applied through the design and construction of projects.

Summer School
The East Meadow Summer School program provides support for students who have not passed all of their courses during the school year. Summer School meets during July and August. Middle school and high school programs are offered.

CAPE
The Creative Arts Program of East Meadow (CAPE) offers youngsters ages 4 through 12 a variety of craft, physical exercise and educational courses. The program’s after school, Saturday, and summer classes are held at McVey Elementary School. For further information, please visit the CAPE website at http://eastmeadow.k12.ny.us/cape.

Visiting Artists Program/Artists in Residence Program
These programs consist of performances, workshops, residency programs and field trip experiences for students. These experiences enhance the district’s art programs by incorporating music, dance, theatre, and visual arts into other curriculum areas.

Family STEAM Night
This is an annual event that encourages adults and their children to work together on various science, technology, engineering, art, and math projects. Over 70 activities are available in which to participate.
Most colleges use standardized tests as part of the admissions process. The district partners with Methods Test Prep to provide assistance to students with college entrance testing. Listed below are some of the standardized tests offered to assist students with the college admissions process.

**College Entrance Exams**

**PSAT**
In preparation for the Scholastic Aptitude Test (SAT), the Preliminary Scholastic Achievement Exam (PSAT) is offered each October. All students in grades 9-11 will be administered this test during school. Juniors who achieve very high scores on the PSAT may be considered for National Merit recognition. Information about the PSAT is available in the guidance office.

**SAT**
The Scholastic Aptitude Test (SAT) assesses critical reading, writing and mathematical skills. The SAT is taken by most students in May of their junior year, though some students elect to take it earlier. Students looking to improve their scores may take the SAT again during Fall of their senior year. SAT materials are available at each high school guidance office.

**SAT Subject Tests**
Students applying to more selective or competitive colleges will need to meet SAT Subject Test requirements. Specific achievement exams are offered in core academic subject areas.

**ACT**
The American College Testing Service Exam (ACT) is a test of skills in English, mathematics, reading, and science reasoning. Students should discuss the differences between the SAT and the ACT with their counselor.

**NCAA Requirements**
Students who plan to participate in Division I or II athletics as freshmen in college must meet certain criteria, as outlined by the National College Athletic Association (NCAA) Initial Eligibility Clearinghouse. Guidance counselors should be consulted by students early in their high school careers to see that their course selections meet NCAA requirements.

The district provides students with opportunities to experience college-level courses while in high school. A summary of college-level courses is provided.
## ADVANCED PLACEMENT OR COLLEGE-AFFILIATED COURSES

<table>
<thead>
<tr>
<th>DEPARTMENT</th>
<th>COURSE TITLE</th>
<th>COLLEGE AFFILIATION</th>
<th>OR AP EXAMINATION</th>
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<tbody>
<tr>
<td>ART</td>
<td>Advanced Placement Studio Art</td>
<td>AP Portfolio</td>
<td>Long Island University/C.W. Post College</td>
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<td>Photography 2</td>
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<td>Studio Art 3</td>
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<td>Long Island University/C.W. Post College</td>
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<td>AP Farmingdale State College</td>
<td>Long Island University/C.W. Post College</td>
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<td>BUSINESS</td>
<td>Business Law</td>
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<td>College Accounting I &amp; II</td>
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<td>Long Island University/C.W. Post College</td>
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<td>College Marketing</td>
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<td>Computer Literacy</td>
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<td>Contemporary Business</td>
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<td>Long Island University/C.W. Post College</td>
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<td>Fashion Merchandising 2 &amp; 3</td>
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<td>Long Island University/C.W. Post College</td>
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<td>Multimedia PC Applications 3</td>
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<td>Multimedia PC Applications 4</td>
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<td>Long Island University/C.W. Post College</td>
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<td>Virtual Enterprise</td>
<td>AP Examination</td>
<td>Long Island University/C.W. Post College</td>
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<td>ENGLISH</td>
<td>Advanced Placement English Language and Composition</td>
<td>AP Examination</td>
<td>Syracuse University</td>
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<td></td>
<td>Advanced Placement English Literature and Composition</td>
<td>AP Examination</td>
<td>Long Island University/C.W. Post College</td>
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<td>Advanced Placement Seminar</td>
<td>AP Examination</td>
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<td>American Literature</td>
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<td>English Literature</td>
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<td>Syracuse University Project Advance</td>
<td>AP Examination</td>
<td>Long Island University/C.W. Post College</td>
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<td>WORLD LANGUAGES</td>
<td>Advanced Placement Spanish Language</td>
<td>AP Examination in Level 5</td>
<td>Adelphi University</td>
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<td>ASL, French, Italian, Spanish (Level 4)</td>
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<td>St. John’s University</td>
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<td>ASL, French, Italian, Spanish (Level 5)</td>
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<td>MATH</td>
<td>Advanced Placement Calculus AB/BC</td>
<td>AP Examination</td>
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<td>Advanced Placement Computer Science A</td>
<td>AP Examination</td>
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<td>Advanced Placement Statistics</td>
<td>AP Examination</td>
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<td></td>
<td>Pre-Calculus with Trigonometry</td>
<td>AP Examination</td>
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<tr>
<td>SCIENCE</td>
<td>Advanced Placement Biology</td>
<td>AP Examination</td>
<td>Long Island University/C.W. Post College</td>
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<td>Advanced Placement Chemistry</td>
<td>AP Examination</td>
<td>Long Island University/C.W. Post College</td>
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<td>Advanced Placement Environmental Science</td>
<td>AP Examination</td>
<td>Long Island University/C.W. Post College</td>
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<td>Advanced Placement Physics I.C</td>
<td>AP Examination</td>
<td>Long Island University/C.W. Post College</td>
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<td></td>
<td>Forensic Technology and Criminal Law</td>
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<td>Long Island University/C.W. Post College</td>
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<td></td>
<td>Marine Biology</td>
<td>AP Examination</td>
<td>Long Island University/C.W. Post College</td>
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<td>Syracuse University Forensic Science</td>
<td>AP Examination</td>
<td>Long Island University/C.W. Post College</td>
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<td>SOCIAL STUDIES</td>
<td>Advanced Placement Comparative Politics and Government</td>
<td>AP Examination</td>
<td>Long Island University/C.W. Post College</td>
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<td>Advanced Placement Psychology</td>
<td>AP Examination</td>
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<td></td>
<td>Advanced Placement U.S. Government and Politics</td>
<td>AP Examination</td>
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<td>Advanced Placement U.S. History</td>
<td>AP Examination</td>
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<td>Advanced Placement World History</td>
<td>AP Examination</td>
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<td></td>
<td>Forensic Technology and Criminal Law</td>
<td>AP Examination</td>
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<td></td>
<td>Contemporary Business and Economics/Government</td>
<td>AP Examination</td>
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<td></td>
<td>Legal Environment of Business</td>
<td>AP Examination</td>
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<td>The Civil War: America’s Turning Point</td>
<td>AP Examination</td>
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<td></td>
<td>U.S. History</td>
<td>AP Examination</td>
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The Best in... College Preparation
HOOPS
(Homework Offers Opportunities Promising Success) provides an opportunity for students to begin their homework assignments under the mentoring of eight East Meadow High School teachers. With copies of most textbooks available, students can spend one hour in a pressure-free setting getting advice and guidance from a cadre of teachers as they begin their nightly homework assignments. HOOPS will meet 40 times over the academic year.

Peer Helper Program
Peer Helpers are a group of seventh and eighth grade students who are caring, good listeners and strong leaders. They assist with new student orientation by conducting building tours and providing companionship. Peer Helpers are also trained to provide peer mediation to resolve conflicts involving students who have either been referred by teachers and/or administration or who have requested mediation themselves.

Mentoring Program
East Meadow’s Mentoring Program is an outreach program that brings in volunteers from the community to meet with students twice a month during extended homeroom. Each student is paired with a caring adult who takes a relatively non-judgmental role in the life of the student. The goal of the mentor is to offer friendship, encouragement and support to the student.

Peer Leadership
East Meadow’s Peer Leadership Program includes juniors and seniors who are trained in decision-making, communication, relationships, drug/alcohol abuse, depression and stereotyping. Peer leaders share their knowledge and expertise during freshman English or social studies classroom presentations. Peer Leaders assist in helping others make well-informed decisions.
English as a New Language
Curriculum and instruction in the ENL classroom in grades K-12 are aligned with the NYS Standards with a specific focus on the Common Core Learning Standards. The four language competencies of listening, speaking, reading, and writing are integrated during instruction and are addressed in the classroom through a variety of differentiated activities to meet varying ability levels and learning styles of our English language learners.

Evening High School Program
This program allows a selected group of students to complete high school by attending classes on Monday through Thursday evenings.

Academic Intervention Services (AIS/RTI)
AIS is designed to help students achieve the learning standards in English Language Arts and mathematics in grades K-12 and social studies and science in grades 4-12. These services include additional instruction that supplements the general curriculum and/or support services to improve academic performance.

Early Intervention
The Early Intervention Program provides selected children in grades K-2 with the foundational skills necessary to make progress in reading, writing, and mathematics. Students are provided with extra support in language concepts, phonemic awareness skills, letter/sound relationships and math vocabulary through movement and visual presentation.

Summer Learning
The district offers enrichment opportunities for elementary students and ENL students who can benefit from additional support during the summer. Classes are offered during the month of July and provide a caring and supportive instructional environment where learning is fun and engaging.
Section 504
Section 504 of the Rehabilitation Act prohibits discrimination against persons with disabilities. Section 504 protects individuals who have a physical or mental impairment that substantially limits one or more major life activities. The district is obligated to identify, evaluate and provide appropriate accommodations, modifications, specialized aids or equipment as deemed necessary to meet the educational needs of students with disabilities. These accommodations are usually for students whose needs are not severe enough to require direct special educational services.

Committee on Special Education
The Committee on Special Education determines eligibility and classification and recommends a continuum of services for school-aged students with disabilities designed to provide students with the least restrictive environment. Related services are offered as needed in all schools. Resource room, consultant teacher services and special education teacher support services are available throughout the district. Self-contained special education classes, departmental special education classes, and collaborative classes are offered.

Committee on Preschool Special Education
Preschool services for 3-5 year olds are available throughout Nassau County and are accessed by contacting the Committee on Preschool Special Education through the Special Education Office. Students found to be eligible due to the presence of significant developmental disabilities will be classified and recommended for related services and special class programs, where appropriate, at various sites throughout the county.

Speech/Language Services
Speech/Language Services are available to students with disabilities as recommended by their Individual Education Programs. These services address developmental deficits in articulation, expressive and receptive language and social skills.

Occupational Therapy
Occupational Therapy is provided by a licensed professional to students with disabilities to develop or maintain adaptive skills designed to achieve maximum functioning in the school setting. Areas of focus generally involve fine motor and visual perceptual skills.

Physical Therapy is provided by a licensed professional to students with disabilities focusing on a student’s ability to navigate and move throughout the building in a safe and effective manner.
Adaptive Physical Education is provided to groups of students who exhibit gross motor skills substantially below those of their peers. This service offers a more individualized physical education program enabling students to progress in their motor development.

Counseling is provided by certified school psychologists, social workers, and guidance counselors to improve academic and emotional functioning.

Psychological Services are provided by certified school psychologists who conduct psychoeducational evaluations and consultations. As appropriate, intervention strategies are recommended to teachers and parents to improve the child’s educational and behavioral functioning both at home and school.

Social Worker Services are provided by certified school social workers who consult with parents and staff to effect positive behavioral changes in students. They conduct individual and group counseling sessions for a variety of concerns and offer numerous classroom presentations on such issues as personal safety, drug use, peer pressure and decision-making. They facilitate parent contact with community based providers and services as needed.

Itinerant Services for the Vision Impaired and Hearing Impaired are provided for students with significant limitations in these areas to enable them to make educational progress through the utilization of various accommodations, modifications and the teaching of compensatory techniques.

Extra Help
Extra help is available before, during, and after school. Special regents review classes are held after school in the eight weeks prior to the January and June regents exams. These review classes run independently from the normal extra help sessions offered by teachers.

The Best in...

Athletics
The East Meadow School District boasts one of the most comprehensive interscholastic athletic programs in Nassau County with a vast variety of athletic opportunities in team and individual sports. There are more than 150 athletic teams for boys and girls in grades 7-12. The district is represented at both the local and state levels in all areas of competition. It has received tremendous recognition by New York State in the realm of scholar athletes with the overwhelming majority of the varsity teams qualifying as New York State Scholar Athlete Teams.

Clubs
A wide variety of clubs exist in all schools, including geography, chess, art, music, drama, Math Olympiads, homework, school newspapers, and many more. Please check with your child’s school for the complete list at each school.
PTA/PTSA/SEPTA
Parents actively involved in their children’s education encourage student success. Each school in East Meadow, from elementary to high school, has a PTA/PTSA including SEPTA (Special Education PTA). PTA meetings and special event dates are listed in the district calendar.

Founders Day
PTA Council’s annual Founders Day Dinner recognizes child advocates throughout our district. Through the generous community support of this fundraiser, the PTA Council is able to award scholarships to graduating seniors from both W.T. Clarke and East Meadow High Schools.

Terrific Kids Awards, sponsored by our local Kiwanis Club, are given to middle school students in recognition of their efforts to be responsible citizens and students.

East Meadow Public Library
The children’s room offers a variety of programs featuring book discussion groups, storytellers, musicians, craftspeople and magicians. All of those activities support a circulating collection of books, magazines, audio books and videotapes. A Summer Reading Program is open to pre-schoolers through 6th graders. Computers with Internet access are available for research.

For grades 7 and up, the Young Adult department offers summer reading programs and college and career information, clubs, films, and special programs. Visit the library website at http://www.nassaulibrary.org/emeadow/index.html for more information.

K-Kids, Builders Club, and Key Club, are junior Kiwanis organizations at the elementary, middle and high school levels which focus on community service.
ACCESS
Project ACCESS (A Community Committed to Educational Success for Students) is a sub-committee of the PTA Curriculum Council that sponsors educational workshops for parents throughout the school year. The main goal of ACCESS is to provide parents with hands-on strategies that they may use to help their children achieve the highest level of social, emotional and academic success. ACCESS is a cooperative effort among the district administration, staff, parents and community.

Parental Involvement in Athletics
The Clarke Parents and Booster Club, the East Meadow High School Parent Athletics Club (EMPAC) and the Parents of Woodland Athletics (POWA) are parent organizations that support the entire athletic programs in each of the buildings, both at the middle and high school levels. These organizations work in partnership with the athletic programs and are responsible for things such as scholarships for athletes, end of year awards dinners, and concession stands at athletic events.

Curriculum Council Committee
The Curriculum Council is part of PTA Council. The committee consists of a PTA representative from each school in the district and members of Central Administration and the Board of Education. The Council’s monthly meetings highlight current district curricula, programs and projects.

Planning & Management Teams (PMT)
The Planning & Management Team (PMT) is a site-based team at each building. The team is composed of administrators, teachers, staff, community members, parents, and at the secondary level, students. PMTs work throughout the school year to address issues relevant to their particular building.
East Meadow Union Free School District

**Elementary Schools**

- Barnum Woods
  5009 New Lane
  East Meadow, NY 11554
  (516) 564-8500

- Parkway
  480 Bellmore Road
  East Meadow, NY 11554
  (516) 579-9500

- McKey
  2200 Devon Street
  East Meadow, NY 11554
  (516) 228-5300

- Meadowbrook
  241 Old Westbury Road
  East Meadow, NY 11554
  (516) 527-4400

**Middle Schools**

- Woodland Middle School
  690 Woodland Drive
  East Meadow, NY 11554
  (516) 564-6523

- W. T. Clarke Middle School
  740 Edgewood Drive
  Westbury, NY 11590
  (516) 876-7400

**High Schools**

- East Meadow High School
  100 German Avenue
  East Meadow, NY 11554
  (516) 228-5320

- W. T. Clarke High School
  740 Edgewood Drive
  Westbury, NY 11590
  (516) 876-7461
Leon J. Campo Salisbury Center  
718 The Plain Road  
Westbury, NY  11590  
516.478.5730  
http://eastmeadow.k12.ny.us